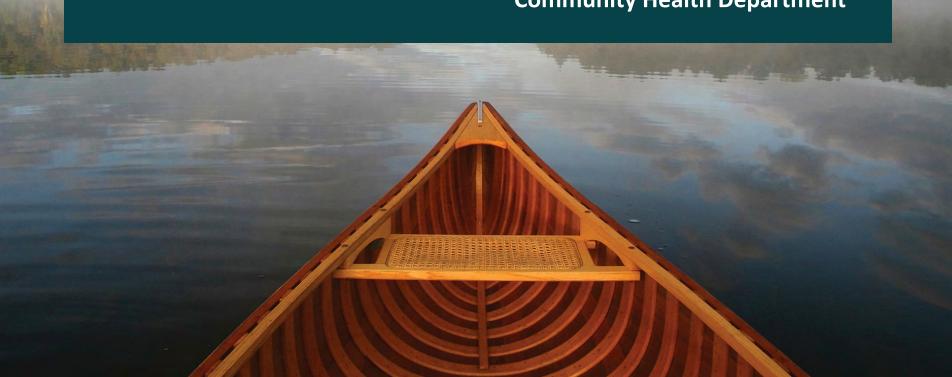
# A Tale Of Two Tribes: Our Experiences In Community Health Assessment





#### Lac du Flambeau

Peter Christensen Health Center Community Health Department





# Community Health Assessment

Bobby Saunkeah, RN, MSHCE, CIP Manager, Research and Population Health Miranda Willis, BS Data Analyst, Research and Population Health



# Outline

- Chickasaw Nation Overview
- Chickasaw Nation Research and Population Health
- Public Health Accreditation
- MAPP
- Next Steps



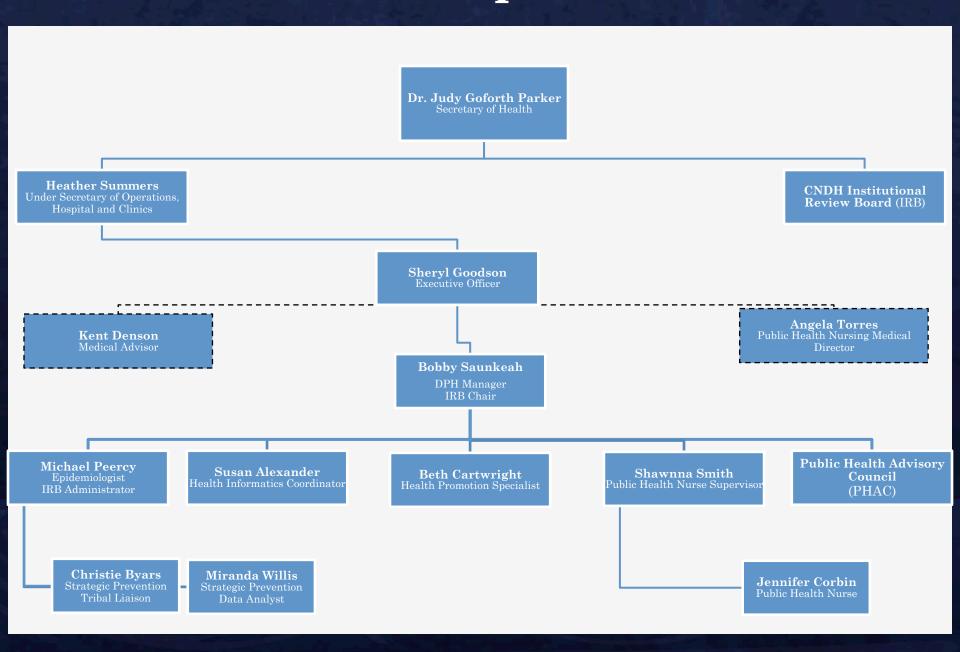
## The Chickasaw Nation



- 13 counties located in rural, south-central Oklahoma
- Not a "reservation"
- \*356,301 residents
- \*35,065 Native Americans



# Research and Population Health



# Public Health Accreditation

Public health department accreditation is defined as the development of a set of standards, a process to measure health department performance against those standards, and reward or recognition for those

health departments that meet the standards.





### Public Health Accreditation

2013

Applied for CDCAccreditationGrant

2015 - 2016

Received
 NIHB Tribal
 Accreditation
 Support
 Initiative
 (ASI) Grant

2016 - 2017

Received
 RedStar
 International
 TARGET
 Grant



# Mobilizing for Action through Planning and Partnerships (MAPP)





# MAPP: Organizing for Success



State/County Health Departments



# MAPP: Visioning

"Communities of the Chickasaw Nation will be empowered to make informed decisions in their own health, in a safe and secure environment that supports overall health and wellbeing."



# MAPP: Purpose

"Our public health system will provide innovative, community-driven health services and promote health literacy throughout the Chickasaw Nation."



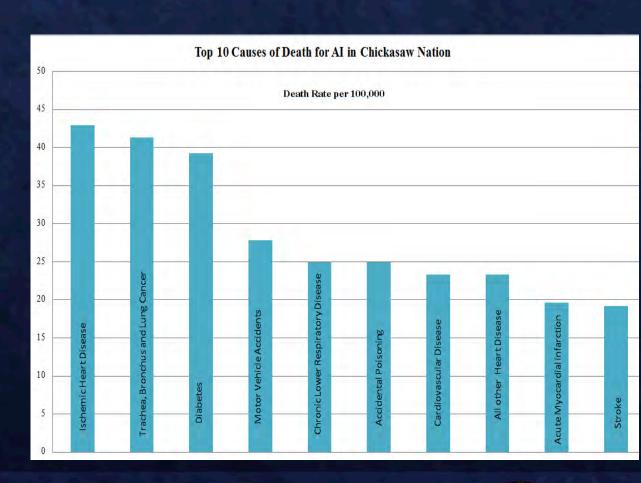
## Four MAPP Assessments

- Community Health Status Assessment
- Community Themes and Strengths Assessment
- Tribal Public Health System Assessment
- Forces of Change



# Community Health Status

- How healthy are our residents?
- What does the health status of our community look like?





# Community Themes and Strengths Assessment

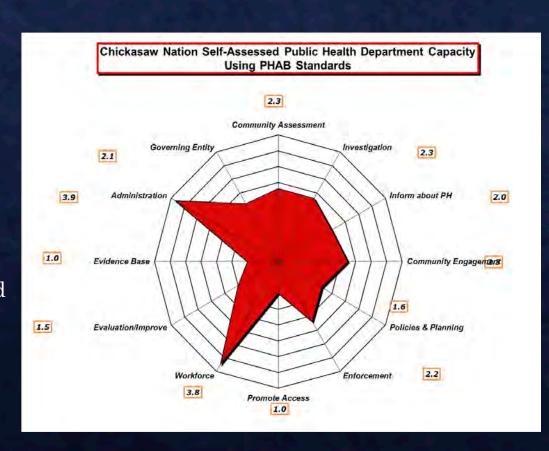
- What is important to our communities?
- How is quality of life perceived in our communities?
- What assets do we have that can be used to improve community health?





## Tribal Public Health System Assessment

- What are the components, activities, competencies and capacities of our tribal public health system?
- How are we documenting that the Essential Services are being provided to our community?





# Forces of Change

- What is occurring or might occur that affects the health of our community or the tribal public health system?
- What specific threats or opportunities are generated by these occurrences?

Forces (Trends, Events, Factors)	Threafs Powed	Opportunities Created
Funding	ACA repeal Competing priorities Global economy's effect on US economy Health care and education state budget cuts Changes in tribal businesses, revenue, and gaming	Sovereign nation advocacy     Health behavior-focused grants/programs     Become less dependent on outside resources     Implement diversified, collaborative, and self-sufficient funding opportunities     Increase opportunity for tribal consultations
Leadership	Power to repeal ACA Presidential election Newly elected officials changing policies National, state, and tribal budget cuts National, state, and tribal legislation changes	<ul> <li>Encourage voting and educate citizens on importance of voting</li> <li>Strong and continuous tribal leadership</li> <li>Changes in state and national leadership can lead to new support for tribes, fresh ideas, and increased tribal consultations</li> </ul>
Public Health Information	Low health literacy     Difficult to reach isolated communities     Inaccurate and unreliable information on communicable diseases     Dependence on social media for health information     People not receiving the information and/or education necessary to respond to health threats	Increase communication between departments and with citizens  Utilization of Chickasaw social media sites (Facebook, Twitter, Instagram, etc.)  Utilization of various messaging avenues (CNTV, Holisso Newsletter, Chickasaw Times)  Increase public health literacy research  Public Health nursing programs (health fairs, Caring Van, etc.)  Expand reach of health education programs/services  Provide reliable, up-to-date, accurate information



## Where Are We Now?

- Organizing assessment data
- Dividing writing tasks
- Assembling the CHA



# Next Steps

- Identify Strategic Issues
- Formulate Goals and Strategies
- Plan, Implement, Evaluate





# Thank You!

the Chickasaw Nation

# Lac du Flambeau Peter Christensen Health Center Community Health Department

A Tale of Two Tribes:
Our Experiences in Community Health Assessment

David G. Poupart, RN
Community Health Department Supervisor

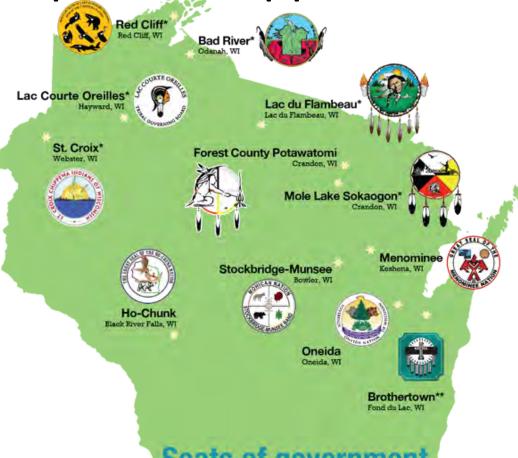
Sandra Supinski, REHS Tribal Sanitarian



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# Lac du Flambeau Band of Lake Superior Chippewa Indians





#### Seats of government

American Indian Nations in Wisconsin

- \* Ojibwe nations
- \*\* Non-federally recognized & non-state recognized



### Lac du Flambeau

#### **Population:**

-Year Round Tribal & Non Native: 3,300

-Tribal Members: 3,505

-Tribal Members Reside on Reservation: 1,852

#### **Reservation:**

- -144 square miles, 86,650 acres
- -Land checker-board 29% fee land or private ownership
- -260 lakes, 17,897 surface acres of water

#### **Local Government**:

- -Two forms of local government
- -Town Chairman & Three Supervisors
- -Tribal President & Eleven Council Members





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## Community Health Department

#### Community Health Department Supervisor

- Public Health Emergency
   Preparedness Coordinator
- Wisconsin Emergency
   Assistance Volunteer Registry

   Administrator
- Communicable disease follow up
- Manage all department grants& budgets

#### Community Health Nurses

- Medication management services
- Annual flu shots
- Case management services
- Hepatitis C/HIV testing/ counseling/education
- Smoking Cessation Counseling
- Blood Pressure Clinics
- TB skin tests
- Sexual Education Classes for Elementary School Students
- Community Outreach/Education
- Annual Health/Wellness Expo

#### Environmental Health

- Inspections
- Investigations
- Technical Assistance
- Trainings
- IHS Water & Sewer Coordinator
- Safety Officer
- Accreditation Coordinator



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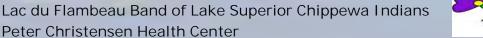
## Community Health Department

- Dietitian/Certified
   Diabetes Educator
  - Nutrition Counseling for various issues: Diabetes, Weight Management, Heart Disease, etc.
  - Community nutrition education: Head Start, Gookomis Endaad, Health Fairs, etc.
  - Diabetes groups

- Certified Diabetes
   Educator
  - Diabetes Education including Insulin Management
  - Community diabetes
     education: Gookomis Endaad
  - Diabetes groups
  - Case management services

- Family
  Foundations Home
  Visitors
- Program through Great Lakes
   Inter Tribal Council housed in
   the Community Health
   Department







## Community Health Department

#### Maternal Child Health Nurse

- Prenatal case management
- Education/Support for High Risk Pregnancies
- Inter Conceptual Services (birth control Ed/support)
- Rural Infant Health
- Healthy Start / Health Families
   Case Management

# WIC Clerk/ Health Start Home Visitor

- Women Infants & Children
   Services: Pick up x3 per month,
   Clinic x4 per month
- Secondary Education
- Certified Car Seat Technician
- Immunization Clinic
- Transportation Services
- Contact or encourage clients to contact other social service agencies

#### Healthy Start

- Referrals and ongoing health care coordination for well-women, prenatal, postpartum, and wellchild care
- Case management and linkage to social services
- Nutritional counseling and breastfeeding support
- Perinatal depression screening and linkage to behavioral health services
- Home visiting
- Inter-conception education and reproductive life planning
- Child development education and parenting support



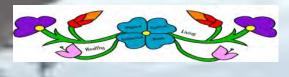
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# Our CHA Journey

- Started about five years ago
  - Reviewing PHAB requirements and viewing PHAB videos
  - Attending Institute for Wisconsin's Health Inc. (IWHI) meetings
- Staff changes
- Unhealthy Community Behaviors
- State of Emergency
- Robert Wood Johnson Culture of Health Prize

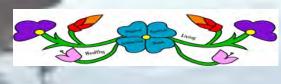




# Our CHA Journey

- Restarted about 1 year ago
- Appointed Accreditation Coordinator
- Red Star International, Inc.
- IWHI
- Relationship with Vilas County

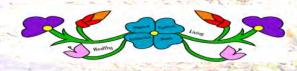




# Community Health Assessment

- Provides the basis for improving and promoting the health of our community.
- Identifies and describes factors that affect the health of our population, and factors that determine the availability of resources within our community to adequately address health concerns.
- Assures that local resources are directed toward activities and interventions that address critical and timely public health needs.



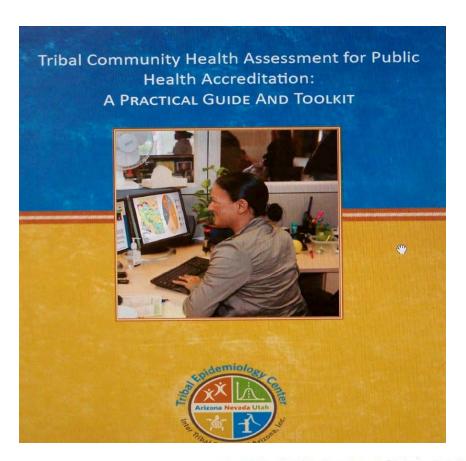


### **CHA Model**

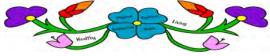
#### Inter Tribal Council of Arizona's Tribal CHA Toolkit

- Best Fit
- Easier Flow
- Understandable
- Resource example in
   PHAB Standards & Measures









### **CHA Plan**

- Community Health Assessment Planning Meeting
- Technical Assistance / Site Visit
- Planning Documents Created
- Vision Statement
- Defining Community
- Community Engagement
- Health Indicators
- Stakeholder Engagement

**Data Sources** 



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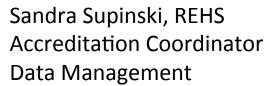


### **CHA Core Team**



Dave Poupart, RN, CHD Supervisor Leadership Engagement

Sarah Keuer, RN Community Engagement





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### Where are we now?



# **Next Steps**

- Complete Data Collection & Analysis
- Community Health Assessment Report
- Present to Tribal Council
- Present to Stakeholders
- Hold Community Event to Present Report
- Start Community Health Improvement Plan









# What resources or materials helped you learn about, plan or prepare for a CHA?



# In what ways did you engage the community and involve leadership?



# How did you define your community and did you face any challenges in doing so?



# What health indicators did you select? How did you select them?



# What was unexpected about the process?



Did you complete an assessment of your public health department? If so, how did that inform your CHA?



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# What are your plans for the last stages of a CHA?

(e.g. setting priorities, community input, review policies, evaluation and plan for future)



# What are your plans for the last stages of a CHA?

(e.g. setting priorities, community input, review policies, evaluation and plan for future)



# What has been the most beneficial outcome of the CHA?



# Advice to other tribes considering the CHA?



# THANK YOU!