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Describing Disability Among Children Served by the Portland Area IHS

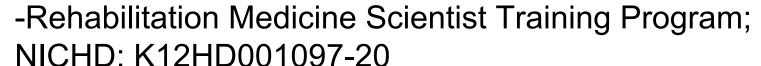
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Start with gratitude

- -Tom Weiser, MD, MPH
- -Fred Rivara, MD, MPH
- -Kristie Bjornson, PhD
- -Marisa Osorio, MD
- -Elaine Tsao, MD
- -Cheryl Kerfeld, PhD
- -Larry Layne, PhD









About Molly





- Member of the Confederated Tribes of Warm Springs
- Goal of being a physician since the age of 4
- April 27, 1996
 - Sister with C1 spinal cord injury
 - Inpatient rehabilitation for 2 months
 - Family had to move from Warm Springs
 - Exposure to many fields of medicine





About me

- With IHS since 1998
- Inspired to a career in medicine by my parents
- August 16, 1958
 - Mother diagnosed with polio at age 21
 - Hospitalized for 9 months
 - Used crutches/wheelchair
 - Later in life developed post-polio syndrome







Molly Fuentes, MD, MS and Capt. Thomas Weiser, MD, MPH

- This study aims to describe among children served by the Portland Area Indian Health Service (PAIHS):
 - Prevalence of children with disabling diagnoses
 - Most common disabling diagnoses
 - Proportion of visits associated with disabling diagnoses.
 - Types of health care services used by children with disabling diagnoses









Defining Disability

- 2006 UN Convention on the Rights of Persons with Disabilities
 - "Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others."









Defining Disability

- Children With Disabilities Algorithm (CWDA, Chien et al)
 - Developed by multidisciplinary team (including parents) to identify children with disabilities from administrative or clinical databases
 - Tool to evaluate quality of care for children with disabilities
 - 669 ICD-9 diagnostic codes likely to indicate a child with disability
 - We grouped these diagnostic codes into broader diagnostic categories, etiologic categories and impairment categories

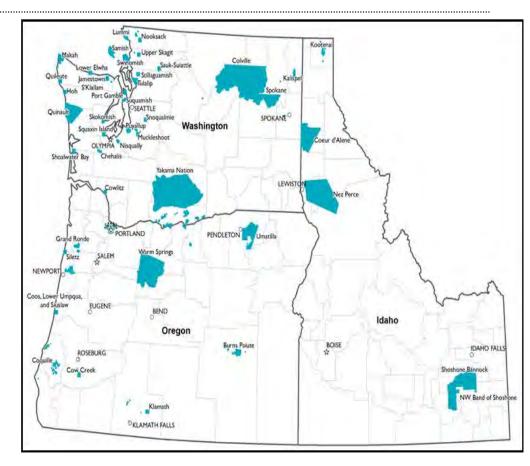








- Portland Area Indian Health Service records, 2006-2014
 - Epi Data Mart
 - All encounter records for children age 0 to17-yearsold and identified as Al/AN







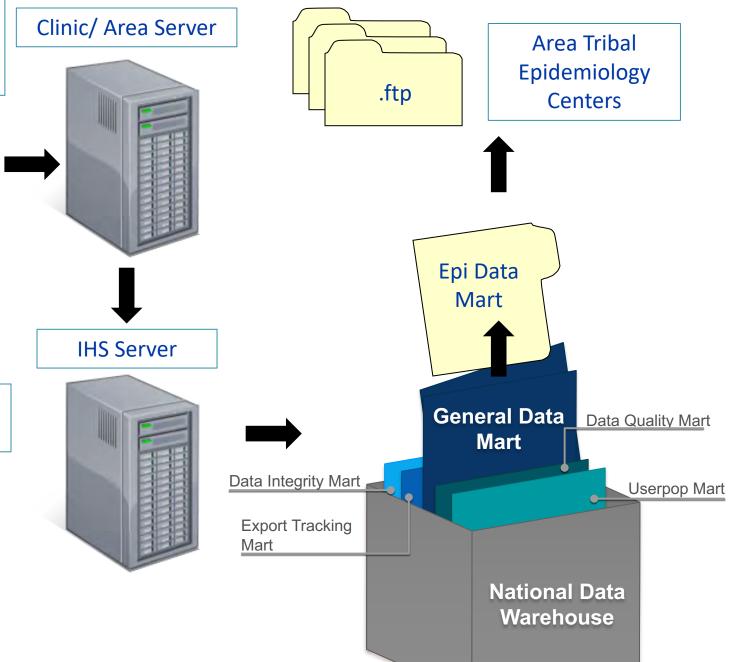




Patient Visit,
IHS/Tribal/Urban
Site



Electronic reporting systems



Identifying individuals with CWDA

Numerator:

 For each year, we identified case-patients as any American Indian/Alaska Native, 17 or younger at the time of their visit who was seen at least once in that calendar year with a CWDA diagnosis

Denominator

 Patients who were Al/AN, 17 or younger with at least 1 visit in the past 3 years









- Identified CWDA diagnoses coded in the first 11 ICD-9 fields
- Each encounter could have multiple diagnoses
 - e.g. Cerebral palsy, hemiplegia, acute upper respiratory infection, and vitamin D deficiency
- Encounters were classified by impairment group and etiology.









- To determine impairment categories, five pediatric rehabilitation professionals assigned functional impairment categories to each diagnostic code
 - Physical, cognitive, communication, sensory, or emotional impairments
- Differences in these assignments were resolved by consensus among the five raters

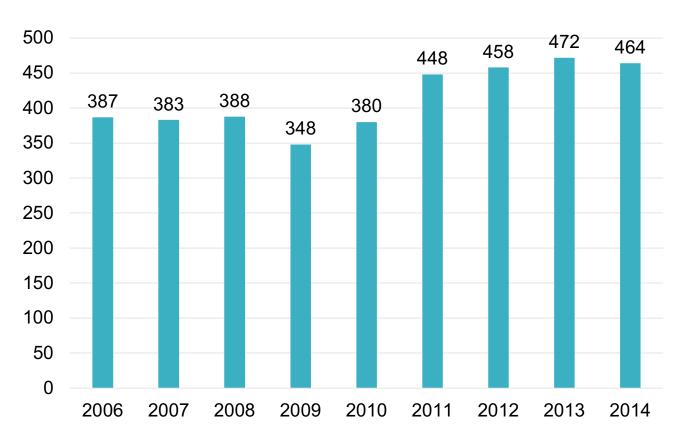








Number of Children with CWDA Diagnoses, by Year



2,507 unique children with CWDA diagnoses

Period Prevalence of CWDA=1.5%

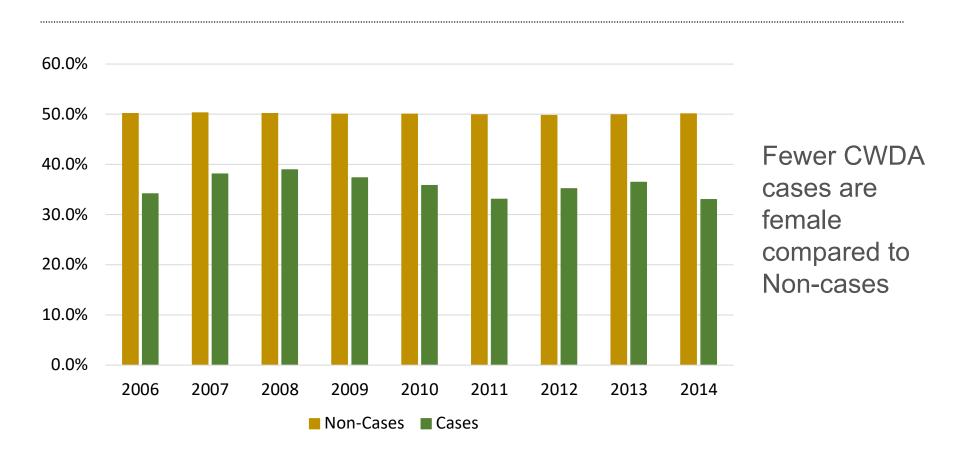








Percent Female for CWDA Cases and Non-Cases



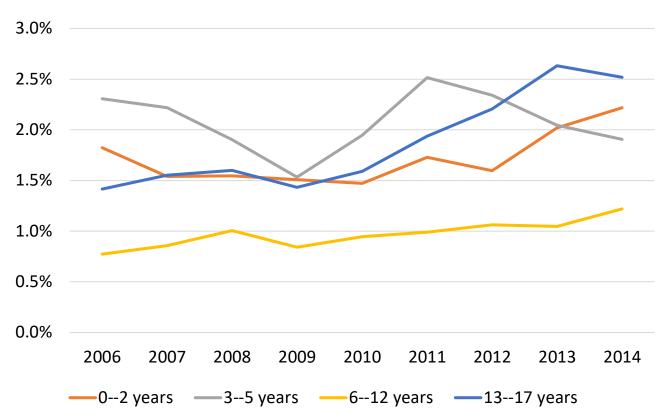








Annual Prevalence of CWDA by Age Group



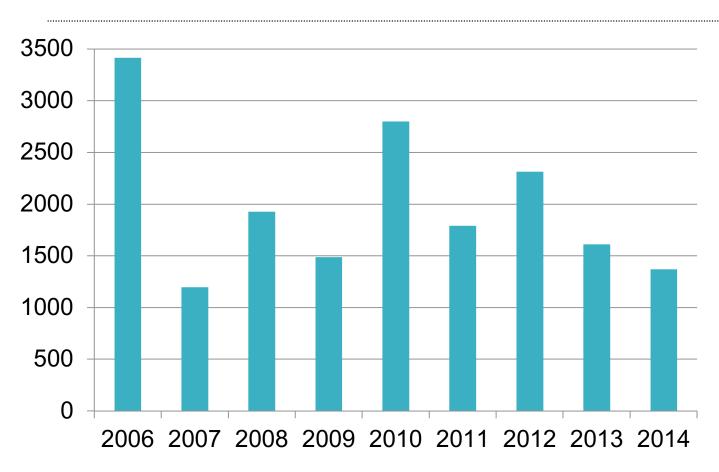








Frequency of CWDA Encounters, by Year (2006—2014)



17,915 unique encounters with CWDA diagnoses



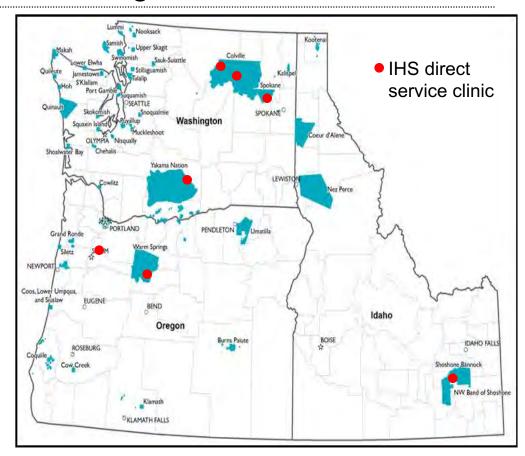






17,915 encounters with CWDA diagnosis

- Location
 - 72% at Tribal/638
 - 11% at IHS/direct service
 - 8% Contract health
 - 8% Missing



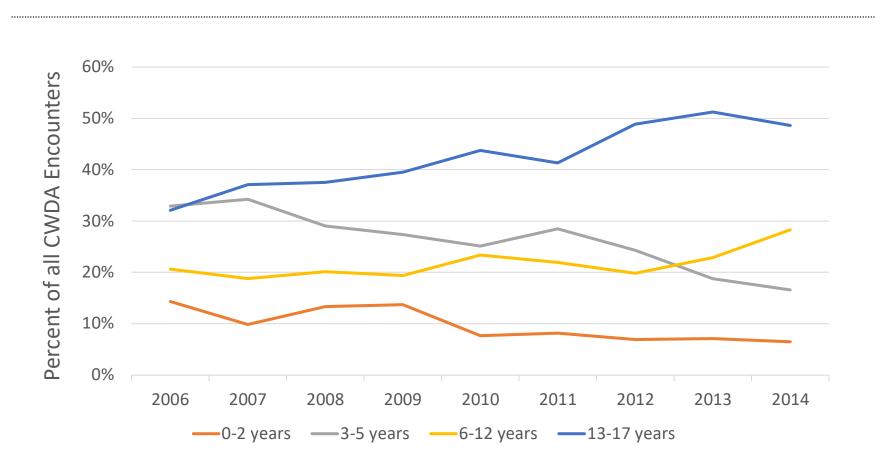








CWDA Encounters by Age Group, 2006-2014



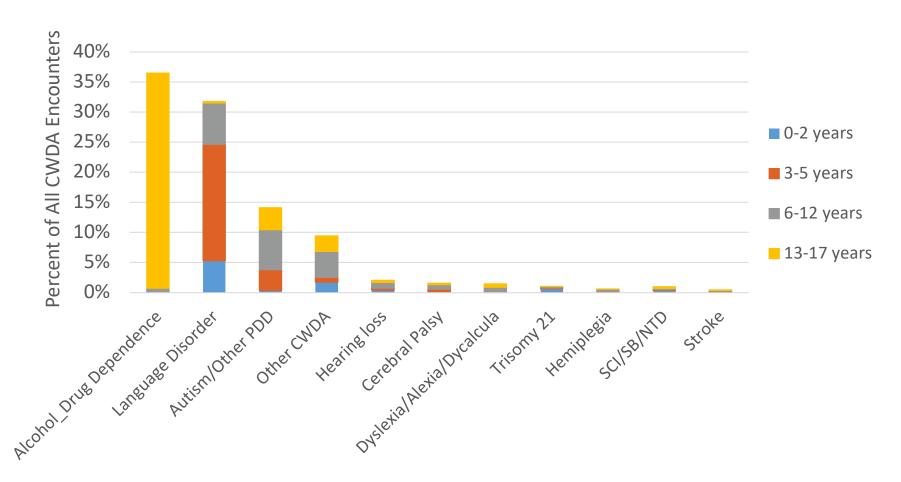








Age Distribution of Disabling Diagnoses for Encounters











Overall	2006	2007	2008	2009	2010	2011	2012	2013	2014
Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language	Speech/ Language
Mental Health	Mental Health	Mental Health	Mental Health	Mental Health	Mental Health	Mental Health	Mental Health	Mental Health	Mental Health
Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav	Soc/Behav
Hearing	Hearing	Hearing	Hearing	Hearing	Hearing	Hearing	Hearing	Hearing	Hearing
Non-traumatic brain	СР	Genetic Disorder	СР	Non-traumatic brain	Genetic Disorder	Stroke	Genetic Disorder	Genetic Disorder	Learning Disorder
Learning Disorder	Genetic Disorder	СР	Genetic Disorder	Stroke	Non-traumatic brain	СР	СР	СР	СР
CNS anomaly	Learning Disorder	Visual	CNS anomaly	Congenital MSK	Other Med Complex	CNS anomaly	CNS anomaly	Learning Disorder	Genetic Disorder
Stroke	Non- traumatic brain	CNS anomaly	Non- traumatic brain	CNS anomaly	Stroke	Genetic Disorder	Learning Disorder	Visual	Dev Delay
Genetic Disorder	Plegia/ Paresis	Learning Disorder	Learning Disorder	СР	CNS anomaly	Learning Disorder	Other Med Complex	Plegia/ Paresis	CNS anomaly
Cerebral Palsy	CNS anomaly	Non- traumatic brain	Plegia/ Paresis	Genetic Disorder	СР	Non- traumatic brain	Stroke	Non- traumatic brain	Non-traumatic brain

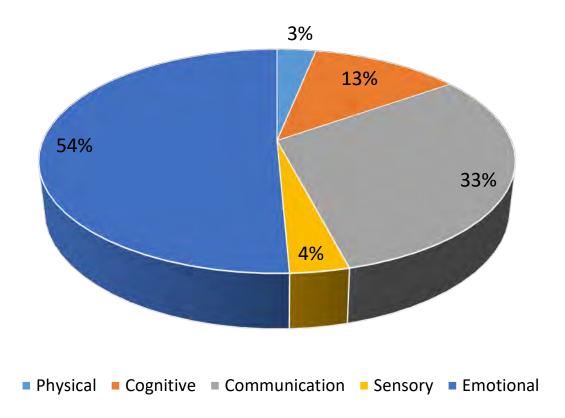








Types of impairments for CWDA Encounters



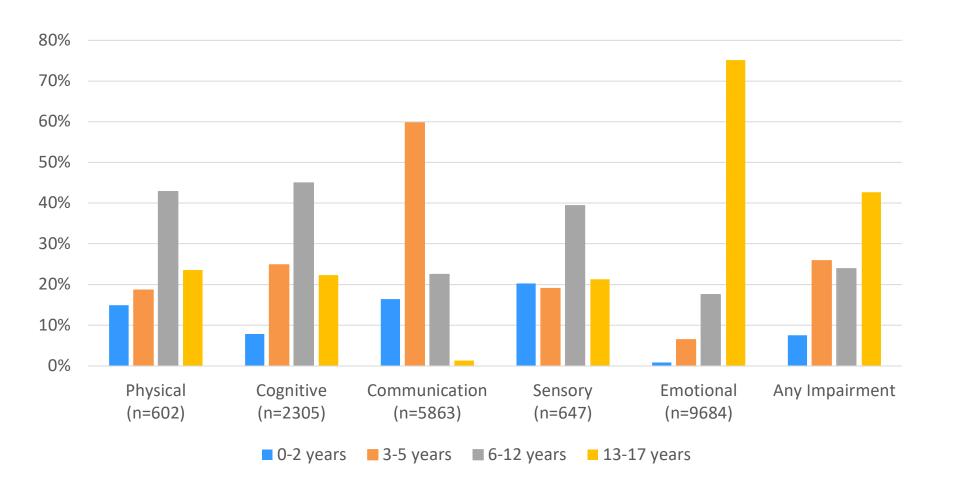








Age Distribution of Impairments for CWDA Encounters











Clinic Type and Primary Provider Type for CWDA Encounters

Clinic Type	n	% of encounters	
Mental Health	9412	52.5	
Primary Care	3491	19.5	
Rehab Services	527	2.9	
Pharmacy	297	1.7	
Diagnostics	218	1.2	
Home Care	160	0.9	
ER/Urgent Care	86	0.5	
Other	332	1.9	
Missing	3019	16.9%	

Primary Provider Type	n	% of encounters
Counselor	7235	40.4
Rehab Therapist	3032	16.9
Physician/ARNP/PA	2235	12.5
Nurse/CNA/MA	1725	9.6
Pharmacist	353	2.0
Diagnostic specialist	173	2.0
Other	1603	8.9
Missing	1506	8.7

n=17,915 Encounters









Discussion

Why is the prevalence of children with CWDA diagnostic codes in the PAIHS encounter records so low??

Possible reasons

- Different methods of identifying disability
 - Self-report versus provider-identified
- Native children with disabilities in the PNW may receive primary care outside of the IHS/Tribal health system
 - Is care culturally appropriate?









Discussion

- Speech Language disorders were the second most prevalent type of potentially disabling diagnosis
 - 32% of children with CWDA diagnoses
 - But only 17% of encounters were with a Speech Language Pathologist
 - Are diagnoses reflective of true language or communication impairment?
 - Not much literature about linguistic development in Native children









Discussion

- Very few children with traumatic injuries, <20 children with TBI or spinal cord injury
 - Based on AI/AN injury literature, we expected more traumatic diagnoses









Limitations of Study

- Diagnoses included (or excluded) from CWDA
 - Included drug-related ICD codes, but not alcohol
 - FASD not included
 - Depression?
 - Arthritis and other rheumatologic disorders
- Dental visits were not recorded reliably in the data-base
- Limited geographic are (PNW)
- Does not include information for Native children who receive care outside of IHS and tribal health systems









Conclusions

- This is the first study to describe American Indian/Alaska Native children with disabilities:
 - Using IHS administrative data
 - Using the CWDA algorithm
- The prevalence of disabilities identified (1.5%) was much lower than has ben described using census data (~8%)
- The 3 most common diagnosis categories accounted for >80% of patients:
 - 37% Substance use disorders
 - 32% Speech/Language disorders
 - 14% Autism/Persistent Developmental Delays









Next steps - Understanding the Experience and Priorities of AI/AN Children with Disabilities and Their Families

- In-depth interviews
 - AI/AN youth (age 7-24) with disabilities/functional differences
 - Parents/caregivers of AI/AN children/youth (6 months to 17-yearsold) with functional differences
- Questions to elicit experience of health, activity, participation, health/rehabilitation service utilization, intersection with culture
- Identify priorities of consumers/communities in order to develop culturally-relevant interventions









Further down the road – Other stakeholder input

Elicit opinion of stakeholders other than individual/family

- Tribal leaders (tribal government/council, community program directors, elders)
- Adults with childhood/adolescent onset disabilities
- PCPs and Rehab professionals

Stakeholder engaged intervention development and testing

Crossing fingers that grants get funded!









Thank you!





